

# Northeastern Association of Criminal Justice Sciences



**37<sup>th</sup> Annual Meeting**  
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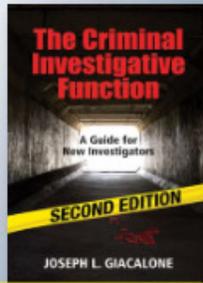
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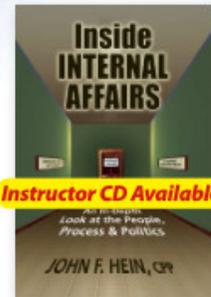
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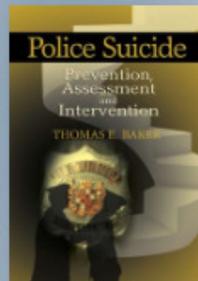
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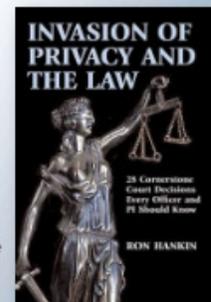
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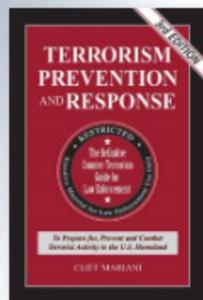
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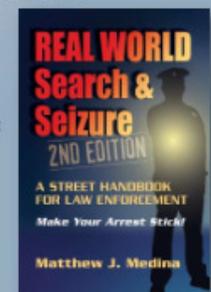
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## 2013 NEACJS 37TH ANNUAL MEETING

<b>NEACJS President</b>	AnnMarie Cordner—Kutztown University
<b>1st VP &amp; Program Chair</b>	John Mockry—Clinton Community College
<b>2nd VP</b>	David Champion—Slippery Rock University
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<b>Awards Committee</b>	<b>Chair:</b> Denise Kindschi Gosselin—Western New England University  <b>Members:</b> Patrick Harvey—Slippery Rock University Alice Perry—Elms College
<b>Student Scholarship Committee</b>	<b>Chair:</b> Cassandra Reyes—West Chester University of Pennsylvania  <b>Members:</b> Jennifer Balboni—Curry College Mary Brewster—West Chester University David Champion—Slippery Rock University Maria Garase—Mercyhurst University
<b>Student Paper Competition</b>	<b>Chair:</b> Patrick Harvey—Slippery Rock University  <b>Readers:</b> Amanda Cox—Penn State, Altoona John Lewis—Indiana University of Pennsylvania Rebecca Schnupp—Slippery Rock University
<b>Elections</b>	<b>Chair:</b> Jennifer Balboni—Curry College
<b>Exhibit Coordinator</b>	Ralph Rojas, Jr.—Southern New Hampshire University
<b>Registration Coordinators</b>	Liz Campo and Judy Hill—Roger Williams University
<b>Conference Director</b>	Lou Procaccini—Roger Williams University

## MISSION

The Northeastern Association of Criminal Justice Sciences is the official regional organization of the Academy of Criminal Justice Sciences. It is an organization of scholars and criminal justice practitioners dedicated to improving scholarship, service, and practice in criminal justice. Benefits of membership include:

- the opportunity to build networks with criminal justice scholars and practitioners throughout the Northeast region through participation in the annual conference and other activities;
- reduced conference registration fees;
- access to the on-line membership directory;
- late-breaking news on events, job opportunities, and other items of interest through our optional email list service.

### *Goals and Objectives*

- To promote the communication and dissemination of information of interest among members, other associations of education, and agencies of the criminal justice system.
- To develop an overall philosophy and standards of quality education in the administration of justice.
- To encourage both limited and long term planning and research in the criminal justice system.
- To establish a vehicle capable of providing technical assistance and evaluative services to agencies of the criminal justice system.

The NEACJS Executive Board and membership would like to thank our host Roger Williams University. Special thanks to President Donald J. Farish, JD, Ph.D.; Stephanie Manzi, Ph.D. Dean of the School of Justice Studies; Robert McKenna, Assistant Dean of the School of Justice Studies; Lou Procaccini, Professor of Criminal Justice; Liz Campo, Administrative Assistant to the Justice System Training and Research Institute, and Judy Hill, Administrative Assistant to the School of Justice Studies for their support and hospitality. Thanks are also extended to Roger Williams University Dining Services; Karen Jones, Director of Media Services and Joseph Auger, Media Services Coordinator.

# NEACJS Student Paper Contest

## Graduate Paper Award Winners

**1<sup>st</sup> Place: Richard Spoehr—Roger Williams University**

*Speeding to Society's Defense*

**2<sup>nd</sup> Place: Arin Starzyk—The Sage Colleges**

*Psychopathy: A Study on Etiology, Treatment, and Future Implications*

## Undergraduate Paper Award Winners

**1<sup>st</sup> Place: Lindsey Michele Kelly—Endicott College**

*Wrongful Conviction and the Criminal Justice System*

**2<sup>nd</sup> Place: Heather K. Birchfield—Slippery Rock University**

*Examining Mandatory Arrest Policies in Domestic Violence Cases  
Through a Utilitarian Ethical Perspective*

# NEACJS Student Scholarship Awards

## Michael Israel Graduate Student Scholarship

Robert Stallings-Indiana University of Pennsylvania

## Gerhard O. W. Mueller Undergraduate Student Scholarship

Jeremy Kittredge-Curry College

## Patrick J. Ryan Community College Student Scholarship

Julie Christian-Massasoit Community College

**Congratulations to all of our award winners!**

**A special thanks to the Student Paper, Graduate, Undergraduate, and Community College  
Scholarship Award Committees for all their hard work.**

*Wednesday, JUNE 5, 2013*

**1:00 PM — 3:00 PM**

**Executive Board Meeting & Lunch**  
*---Newport Room*

**2:30 PM — 6:00 PM**

**Conference Registration/Raffle Preview**  
*---Lobby*

**5:00 PM — 6:30 PM**

**Welcome Reception & Pizza Party**  
*---Bridges*

**6:30 PM — 7:30 PM**

**Policy Panel**  
*---Newport Room*

**Chair: John Mockry—Clinton Community College**

**Presenter: Karim Ismaili—Kennesaw State University**

***Criminal Justice Policy in the Age of Obama***

*This presentation will discuss the contours of criminal justice policy during the Obama Administration. It will place developments in a broader historical context, while also looking forward to what the second Obama term may bring for American crime policy. Has the president disappointed traditional liberals but at the same time confounded conservatives? Has Obama taken an approach similar to Bill Clinton’s orientation to crime policy: Both careful not to be “soft” on crime, while extending the reach of the criminal justice system in specific areas to advance a larger policy goal. It will be argued that this “pragmatic” approach is actually extending crime policy in a manner that is inherently conservative.*

**7:30 PM — 11:00 PM**

**NEACJS Networking & Hospitality**  
*---Bridges Lounge*

*Thursday, JUNE 6, 2013*

**8:00 AM — 8:30 AM**

**Coffee Break**  
*---Middletown Room*

*Generously Sponsored by: Association Book Exhibit*

**8:00 AM — 5:00 PM**

**Book Exhibits**  
*---Middletown Room*

**8:30 AM — 4:30 PM**

**Conference Registration/Raffle Preview**  
*---Lobby*

**8:30 AM — 10:00 AM**

**Opening Plenary**  
*---Portsmouth Room*

***WELCOMING REMARKS***

*NEACJS President AnnMarie Cordner, Kutztown University*

*Donald Farish, PhD, JD, President of Roger Williams University and the  
Roger Williams School of Law*

**TOWN HALL MEETING**  
**Issues in Corrections: Inside and Out**

**Moderators:**

**John Mockry—Clinton Community College**  
**Patrick Faiella—Massasoit Community College**

**10:00 AM — 10:15 AM**

**Coffee Break**  
*---Middletown Room*

*Generously Sponsored by: Southern New  
Hampshire University*

**Thursday, JUNE 6, 2013**

**10:15 AM — 11:45 AM**

**First Concurrent Sessions**

***Session #1:***

***Retail Security: An Emerging Academic Discipline***

***---Bridges Lounge***

***Moderator: Frank Taylor***

***Discussants:***

***Dan Provost, LPC—VP Global Loss Protection Staples***

***Gene Smith, LPC—President for the Loss Prevention Foundation***

***Ken Amos, LPC—Vice President for Loss Prevention for Walgreens***

***Joe Box—Director of Loss Prevention/Safety for NEXCOM***

***Mark Beaudry—IBM***

***Brian Smith—University of New Haven***

***Charles Nemeth—John Jay College of Criminal Justice***

***Tom O'Reilley—Rutgers University***

***Charles Delgado, LPC—VP Asset Protection BJ Wholesale***

***Roundtable Discussion: Accreditation of program; potential growth of Retail Security as an academic discipline; inclusion of retail security/loss prevention as a track in security management curricula; and formation of a professional association under the sponsorship of the Loss Prevention Foundation.***

***Session #2:***

***The Pracademic in Criminal Justice Higher Education: Value Added?***

***---Portsmouth Room***

***Moderator:***

***Steve Morreale—Worcester State University***

***Discussants:***

***Jim McCabe—Sacred Heart University***

***Robert McKenna—Roger Williams University***

***Sean Varano—Roger Williams University***

***Daniel Racine—Fall River (MA) Police Department***

***Roundtable Discussion: In The Human Side of Enterprise, McGregor (1960) said, “theory and practice are inseparable”. A debate has occurred over the benefit of having faculty with traditionally-credentialed academics versus “pracademics,” non-traditional scholars with a blend of educational credentials and practical experience. This can cause divisiveness in the discipline in Criminal Justice Departments. This roundtable will provide for continued discussion of this lively topic. A recent study polling members of ACJS will be described in an effort to promote understanding of any common ground.***

**Thursday, JUNE 6, 2013**

**Session #3:**

**Panel Presentations: Impact of Paradigm on Understanding the Means used to Justify Ends**

**---Newport Room**

**Moderator:**

**David R. Champion—Slippery Rock University**

**Parking Tickets as a Functional or an Exploitive Means of Control: A University Study**

*An increase in vehicle ownership, as well as an influx of enrollment in higher education has caused issues in parking at universities. To alleviate the high costs of parking lot construction and maintenance, university administrators have implemented parking regulations, which if broken, result in parking citations. This paper sheds light on the role that parking tickets play at a specific University. Through application and integration of the functionalist and conflict paradigms into this phenomenon, an understanding of parking tickets as either functional necessities of the University, or as an exploitative means for monetary profit can be derived. Suggestions for policy changes and implementation follow, offering alternative means of parking enforcement and citation collections at the University level.*

**Joseph Gilltrap—Roger Williams University**

**The Pathology of the Collective: Integral Theory and Criminality Among the Many**

*The value and demonstration of Wilber's Integral Meta-theory as a lens through which to study and discuss criminal behavior is still unfolding. This paper investigates the collective quadrants of the Integral Map as it applies to the phenomena of general collectivism and violent/criminal/oppressive behaviors. Among the elements explored are examples of collectivist pathology, Gebser's cultural stages of moral development, Spiral Dynamics and other stage-based models of morality and social psychological models. I argue that there is a streak of potential malevolence to be found within any collective enterprise, whether it be formal or informal, and that understanding its nature can give us greater insights into avoiding the dangers of collectivism.*

**David R. Champion—Slippery Rock University**

*Thursday, JUNE 6, 2013*

## **What's Inside the Black Box? An Examination of a Drug Treatment Court in Western Pennsylvania**

*The Butler Drug Treatment Court (DTC) is a problem solving court that aims to end the cycle of substance abuse/addiction and recidivism, thus reducing crime in the community and costs to the criminal justice system. While previous research has examined the effectiveness of drug treatment courts, these studies rarely examine what is inside the “black box” of drug treatment courts that may affect participants’ program completion or failure. This study aims to address what is inside the “black box” by conducting surveys and in-depth interviews with DTC participants about their experiences within the program that may have affected their success in the program. This presentation will center on the design and collection of the quantitative data and present preliminary findings.*

**Heather Birchfield—Slippery Rock University (Presenter)**

**Rebecca Schnupp—Slippery Rock University**

**Sarah Kuehn—Slippery Rock University**

**Ashley Swezey—Slippery Rock University**

## **Wrongful Conviction and the Criminal Justice System**

*Wrongful conviction is an under-studied area of the criminal justice system. Innocence Projects, and other wrongful conviction organizations have dedicated time and effort to many innocent cases, resulting in over 1,100 exonerations to date (National Registry, 2012). A reform of the system is vital because otherwise wrongful conviction will continue to occur due to contributing factors such as: eyewitness misidentification, unvalidated forensic science, false confessions, informants, and court official misconduct. There have been 305 post-conviction DNA exonerations, and this study analyzed each case from the Innocence Project website. Other data was collected as the 2013 Innocence Network Conference through exonerees’ speeches. The present study seeks to identify causes, consequences, and potential reforms of wrongful conviction through speeches and a quantitative dataset on wrongful conviction.*

**Lindsey Michele Kelly—Endicott College**

*Thursday, JUNE 6, 2013*

**12:00 PM — 1:45 PM**

**LUNCHEON**

*---Aquidneck Room*

*Generously sponsored by Kutztown University*

**Thirteenth Annual Jack Haven Williams Memorial Lecture**

**Corrections in the 21st Century:  
Two Innovations That Work: The Prison Rape Elimination Act and  
Mental Health Courts**

**Robert W. Dumond—LCMHC, CCMHC, Diplomat CFC  
Mental Health Program Manager  
Merrimack County/6<sup>th</sup> Circuit-District Division-Concord Mental Health Court**

*Thursday, JUNE 6, 2013*

**2:00 PM — 3:30 PM**

**Second Concurrent Sessions**

***Session #1:***

***Panel Presentations: What's Working in Policing?***

***---Portsmouth Room***

***Moderator:***

***Penny Shtull—Norwich University***

**Is a Quasi-Military Hierarchical Structure Working in Policing?**

*Since Sir Robert Peel assigned individual numbers to police officers and officers were put into uniforms, there has been a rigid military-type hierarchical structure to police organizations. While such a structure might work for the military, it may not be the ideal structure for a police force where there are unions, contracts, and a concentration of most of the discretionary decisions at the lowest levels of the organization.*

*This presentation will focus specifically on the concepts of the High-Performance Work Systems proposed by Nadler and Gerstein (2006) and their applicability to policing organizations to create an empowered and participative workforce at the operational and decision-making level in terms of the using discretion and leadership skill building.*

**Frank A. Colaprete—Keuka College**

**Thomas Tremer—Keuka College**

**Richard Martin—Keuka College**

**What Are the Police Doing Right? An Exploration of Programs, Processes, and Approaches by Agencies to Achieve Success**

*This presentation will describe an upcoming study to ascertain what programs, processes, and approaches police agencies in New England are engaged in. The genesis of the study is a Law Enforcement and Society class many years ago, when a student—also an active police officer—proclaimed, “ All of the studies we are looking at tell us what police are doing that's wrong. My supervisor tells us daily what we're doing wrong. What I'd like to know is-what are we doing that's right?” To try to answer this question, this study will gather information and data to determine successful approaches to service delivery and response to crime patterns. The presentation will include a discussion of the upcoming survey and allow for participant input and feedback.*

**John N. Tahiliani—Worcester State University**

**Stephen A. Morreale—Worcester State University**

*Thursday, JUNE 6, 2013*

## **Is Community Orientated Policing a Necessary Component of Today's Police Departments?**

*Community oriented policing is a popular philosophy in many police departments. Despite the apparent popularity of community oriented policing little is known about why it is necessary and how it supports the overall mission of a police department. The purpose of this presentation is to examine why community oriented policing is a necessary component of a police department. This presentation is based on a case study of several police officers currently assigned to a community oriented policing function. The findings suggest that there are several reasons that community oriented policing is a necessary component of today's police departments and that community oriented policing has a great deal of potential to be an enduring philosophy of police departments for years to come.*

**Greg Koehle—Lock Haven University**

### ***Session #2:***

## ***Panel Presentations: What's Working in Prisoner Reentry?***

***---Newport Room***

### ***Moderator:***

***Larry Rosenberg—Millersville University of PA***

## **Improving the Odds for Successful Prisoner Reentry: What Works?**

*With the high cost of building and maintaining prisons going up, more attention has been devoted to releasing inmates back into the community, rather than to building more prisons. Almost 700,000 state and federal prisoners annually are released back into the community. What works to reduce the high recidivism of those released from prison? Some positive programs started in prison can be beneficial but more depends on what happens when they return to their community. This paper will examine various programs which may help with prisoner reentry and the reduction of recidivism.*

**Larry Rosenberg—Millersville University of PA**

## **Would you Hire This Man? The Challenges of Employment for Ex-Offenders**

*The "crisis in corrections" sparked by exponential growth of people incarcerated in America's state and federal prisons and local jails has been well documented. At the end of 2011, state and federal prisons in the U.S. held 1,598,780 prisoners. That is approximately 1 out of every 107 adults in this country. At least 95% of these offenders will be released back into their communities at some point. Every year 9 million people are released from jails across the country. As states struggle with the nation's slumping economy, policy makers are asking tougher questions about corrections outcomes. With recidivism rates consistently hovering above 40%, the answers to those questions are bleak. One of the biggest challenges facing these ex-offenders is finding employment. (Continued on next page)*

**Thursday, JUNE 6, 2013**

*A large three-state recidivism study found that less than half of released prisoners found a job upon returning to their communities. Compounding their low education levels, lack of skills and poor employment histories is a bias against hiring ex-offenders found in many potential employers. One study, for example, found that two-thirds of employers said they would not knowingly hire an ex-offender. The present study compared the willingness to hire an applicant who was recently released from prison compared to someone who had the identical skills and work history but had not been incarcerated. One of two resumes and cover pages were shown to hiring managers in both the fast food and construction industries in a Midwest metropolitan area. Results are discussed in terms of the legal and social challenges faced by this population and the need for an employment focus in reentry initiatives.*

**Jeffrey Stockner—Tiffin University**

**Steven Hurwitz—Tiffin University**

### **Developing a Program Fidelity Scale for Juvenile Justice**

*Youth advocacy has emerged as a leading treatment strategy for delinquency prevention and reduction among youth mentoring programs, yet very little empirical research has been conducted to inform the juvenile justice field regarding the evidence based nature and degree of accountability of the advocacy modality. This paper describes a study designed to identify essential elements of advocacy and explain its impact within the context of advanced delinquency intervention services delivered by Youth Advocate Programs, Inc. (YAP), a national youth development non-profit organization. A multi-site, mixed methods research design was utilized to assess the quality and characteristics of advocacy-based treatment and the effectiveness of advocacy services. Findings presented here are derived from the process evaluation phase of the project designed to assess program fidelity. More specifically, program fidelity was assessed across five YAP programs according to adherence, exposure, quality of services delivery, participant engagement, and program differentiation. Results suggest that fidelity can vary across individual sites of the same program and that this variation impacts program operation and outcomes.*

**J. Mitchell Miller—University of Texas at San Antonio**

**Holly Ventura Miller—University of Texas at San Antonio**

### **A Geospatial Analysis of Truancy and Crime in the City of Erie, PA**

*Students who are truant are more likely to have issues with academic failure, poor performance on standardized tests, dropping out of school, substance abuse, and juvenile delinquency (Mueller, Giacomazzi, Stoddard, 2006). Not only does truancy directly affect the student, families, and the daily operation of the school, it indirectly affects the residents in the neighborhood. Research shows that students who do not attend school and are unsupervised are also more apt to engage in criminal behaviors, therefore, some neighborhoods may be more susceptible to both juvenile crime and daytime criminal activities. This study used geospatial analysis to digitally display clusters of truancy and crime within neighborhoods and also recommended targeted patrolling efforts in these locations for maximum benefits.*

**Maria L. Garase—Mercyhurst University**

*Thursday, JUNE 6, 2013*

***Session #3:***

***Your Professional Self: What Every Student and Graduate Should Know About Requesting Recommendations, Applying to Graduate Programs, Writing Cover Letters and Resumes, and Positioning Themselves for the Next Stop***

*This student workshop will provide practical advice for students nearing completion of their academic programs. It will present tips on writing cover letters and resumes, as well as the etiquette of asking for letters of recommendation. It will offer guidance in selecting, applying, and successfully completing graduate programs.*

***---Bridges Lounge***

***Presenter:***

***Maureen McLeod—Sage College of Albany***

**3:30 PM — 3:45 PM**

**Coffee Break  
---Middletown Room**

***Generously Sponsored by: Carolina Academic Press & Taylor and Francis, Inc.***

**Thursday, JUNE 6, 2013**

**3:45 PM — 5:15 PM**

**Third Concurrent Sessions**

**Session #1:**

***Higher Education for Entry Level Police Officers: A Discussion and Plan for Massachusetts***

**---Bridges Lounge**

**Moderator:**

**Marcel F. Beausoleil—Fitchburg State University**

**Discussants:**

**Mark Beaudry—IBM**

**Aviva Rich-Shea—Massasoit Community College**

**Chief Robert DeMoura—Fitchburg, MA Police Department**

**Chief Daniel O’Leary—Brookline, MA Police Department**

**Panel Discussion:** *This panel will provide for discussion on the issue of higher education requirements for entry -level police officers. The Chiefs of Police will offer arguments why they believe entry-level police officers should have a baccalaureate degree for the state of Massachusetts. Researchers from MACJE will provide an overview of their research findings specific to higher education requirements for entry-level police officers and will specifically discuss the benefits, and obstacles to such a plan for the state of Massachusetts. There will be opportunity for participation from the audience.*

**Session #2:**

***Developing Novel Information in the Service of Criminal Justice Action Research in Rochester, New York***

**---Newport Room**

**Moderator:**

**John McCluskey—Rochester Institute of Technology**

**Repeat Victimization: An Exploratory Analysis**

*This paper is one of a series of papers covering repeat victimization within the city of Rochester. Repeat victimization has been a focus of numerous studies nation-wide, and has proven to be a robust predictor of future victimization. The nature of repeat victimization in Rochester is discussed, as well as how to define repeat victimization, the nature of the data set, and the method of identifying individuals in the data set. Finally, exploratory data analyses and the future directions are discussed.*

**John Klofas—Rochester Institute of Technology**

**Michael Langenbacher—Rochester Institute of Technology**

*Thursday, JUNE 6, 2013*

### **Predicting Neighborhood Clearance Rates: An Exploratory Analysis**

*The purpose of this study is to explore the strength of the relationship between crime and clearance rates within census tracts using variables derived from the theories of police allocation of resources. Existing theory makes a variety of contradictory predictions about clearance rates across neighborhoods. Some argue that police will neglect areas of concentrated disadvantage; others argue that police engage in higher levels of activities in disadvantaged neighborhoods. Burglary and robbery were examined within the city of Rochester in 78 neighborhoods. The exploratory variables offer limited power in explaining variation in neighborhood robbery and burglary clearances. The results are considered optimistically within Manning's recent observations regarding democratic policing.*

**John McCluskey—Rochester Institute of Technology**  
**Arindam Ghosh—Rochester Institute of Technology**

### **The Exploration of Gun Violence and Prevention: Towards the Development of an Inclusive Database**

*This paper explores the creation of a shooting victim's database in Rochester. The extent of the gun violence problem is first considered. Next the types of information that will yield tactical and strategic benefits to police agencies were considered. Finally the practical nature, obstacles, and solutions for coding shooting incidents are discussed.*

**Audrey DiPoala—Rochester Institute of Technology**  
**Karyn Bower—Rochester Institute of Technology**  
**Irshad Alzheimer—Rochester Institute of Technology**

### **Past and Future Methods in Cold Cases: A History and Forecast**

*This paper will chart the evolution of "cold case" techniques in recent history. More specifically, a current cold case in Western N.Y., will be used as a mechanism to examine how investigations have changed with respect to organizational and technological capabilities. Implications for the meaning of "cold case" and future adoptions of technology are considered in the context of this ongoing investigation.*

**George Mackenzie—Rochester Institute of Technology**  
**Casey Hammond—Rochester Institute of Technology**

*Thursday, JUNE 6, 2013*

**Session #3:**

***Panel Presentation: Applying Criminological Theories to Domestic Violence***

***---Aquidneck Room***

***Moderator:***

***Denise Gosselin—Western New England University***

**Models for Aggression by Police Officers to Romantic Partners and Police Partners**

*Past research documents that occupational challenges faced by police officers may increase risk for aggression toward romantic partners, but little research is available on aggression by police officers in another close relationship, that occurring within the "fraternal order" toward their police partners. The purpose of the present study was to enhance understanding of police aggression in close relationships by comparing "models" of aggression suggested by Social Learning Theory including powerful others or peers from the "home family" (father, mother, siblings) and from the "police family" (police supervisor, police partner).*

**Hakan Can—Penn State Schuylkill**

**Helen Hendy—Penn State Schuylkill**

**Attachment and Neutralization: Does Religion Play a Role in Continuing Intimate Partner Victimization?**

*There is little dissent to the idea of an association between religious belief and deviance. Yet, researchers, quantitative and qualitative, can easily overlook the ways in which a victim-partner's religious belief can enable continuous victimization. Why do victims of intimate partner terrorism stay in emotionally crippling or even physically life threatening relationships? Pinckney and Greenberg posit that religion can fortify the traumatic bond inherent in a terror ridden intimate partner cohabitant relationship rather than weakening it. The authors examine the possibility that religious attachment is so powerful that the victim-partner begins to see him or herself as a martyr aspect of victimization. The research emphasizes the importance of combining community-based services (i.e. awareness programs sponsored by religious institutions) with punitive criminal justice approaches inherent to agencies such as the police.*

**Tonisha M. Pinckney—UMass Lowell Doctoral Teaching Fellow**

**Edward Greenberg—UMass Lowell Doctoral Teaching Fellow**

*Thursday, JUNE 6, 2013*

**6:30 PM — 8:30 PM**

**President's Award Reception**  
*---Courtyard/Portsmouth Room*

*Generously Sponsored by: Donald Farish, PhD, JD, President of Roger Williams University and the Roger Williams School of Law and the Academy of Criminal Justice Sciences (ACJS)*

***FEATURED SPEAKER:***

**Executive Director of ACJS**

**Mary K. Stohr**

**Presentation of The NEACJS Awards**  
**Denise Kindschi Gosselin—Western New England University**

**Presentation of the Student Scholarship Awards**  
**Cassandra Reyes—West Chester University of PA**

**8:45 PM — 11:00 PM**

**NEACJS Networking & Hospitality**  
*---Bridges Lounge*

*Friday, JUNE 7, 2013*

**8:00 AM — 8:30 AM**

**Coffee Break**  
*---Middletown Room*

*Generously Sponsored by: Curry College and Elsevier  
Publishing*

**8:00 AM — 12:30 PM**

**Book Exhibits**  
*---Middletown Room*

**8:00 AM — 11:00 AM**

**Conference Registration/Raffle Preview**  
*---Lobby*

**8:30 AM — 10:00 AM**

**Fourth Concurrent Sessions**

***Session #1:***

***Panel Presentations: What Works in Criminal Justice Higher  
Education***

*---Portsmouth Room*

***Moderator:***

*Larry Rosenberg—Millersville College of PA*

**Critical Thinking and Writing Through the Prism of Criminal Justice  
Courses**

*We all want our students to engage with course material, to make connections between key concepts and to be able to solve problems, evaluate evidence, and make an argument with supporting evidence. This Workshop will showcase one successful model (adapted from the Center and Foundation for Critical Thinking) being used in required first and second year criminal justice courses.*

**Dawn T. Couture—Dean College**

*Friday, JUNE 7, 2013*

### **Assessment and Student Learning Outcomes**

*This presentation will present the steps taken by Rockland Community College's Criminal Justice Department to assess courses within the discipline. The process required careful, strategic evaluation of student learning outcomes. The presenter will share his effective and efficient method of fostering faculty collaboration and student buy-in of the process, of analyzing the Student Learning Outcomes on the Learning Activities Proposal, and of using information to improve student learning.*

*Kevin Barrett—Rockland Community College*

### **Plagiarism in Criminal Justice: An Exploratory Study**

*The Center for Academic Integrity reports that as many as 80% of college students have admitted to committing plagiarism, yet few cases are processed. This research seeks to understand why so few cases are brought forward given the high percentage of self-reported violations of academic integrity.*

*Jim Ruiz—Penn State Harrisburg*

### **The use of MERLOT (Multimedia Educational Resource for Learning and On-Line Teaching) to Enhance On-Ground and Online Teaching**

*MERLOT is a free on-line community of resources that allow higher education faculty to share learning materials and pedagogy. These materials are peer reviewed and ready for faculty to incorporate into their classes. This will be a hands-on, interactive presentation designed to provide participants the knowledge to be familiar with MERLOT Criminal Justice and its materials and how to use it to enhance their teaching, particularly in police, courts, and corrections. CJ Faculty will find MERLOT invaluable to use as teaching aids and readily embraced by students.*

*Marcel F. Beausoleil—Fitchburg State University*

### **Session #2:**

#### **Panel Presentations: Finding What Works in Managing Inmates**

*---Newport Room*

*Moderator:*

*Ann Marie Rocheleau—Stonehill College*

### **Institutional Adjustment of Inmates with Mental Health Problems: The Moderating Effect of Prior Violent Offending**

*Mental illness combined with a history of violence can signal the need for additional structure, supervision, or treatment. This presentation presents research in which Major mental illness (MMI) and violence history (VH) were measured in two overlapping groups of medium-security male federal prisoners and correlated with institutional misconduct and recidivism. After controlling for age and prior substance misuse, the MMI x VH interaction—but neither main effect (MMI, VH)—predicted the total number of disciplinary infractions and the number of aggressive infractions received by 963 male prison inmates. (Continued on next page)*

***Friday, JUNE 7, 2013***

*The results of this study indicate that while major mental illness alone was not a risk factor for future antisocial behavior in current and former prison inmates, when paired with a history of violence, it led to an accelerated pattern of both general and aggressive institutional misconduct.*

**Gregory Crawford—Kutztown University**

**Glenn D. Walters—Kutztown University**

## **Testing Self-Control Theory on Prison Misbehavior and Violence**

*Although a substantial body of literature has examined the correlation between crime and self-control, few studies have examined the nature of this relationship within a prison setting. The present study was an off-shoot of a larger research project on coping in a prison setting. It examined whether prisoners' involvement in serious prison misconduct and violence was tied to their level of self-control. Utilizing Grasmick's (1993) Low Self-Control Scale, this research explored the relationship between self-control and disciplinary report scores among a sample of 305 male RIDOC prisoners housed in the High Security Center, the maximum security facility, and two medium security facilities. Negative binomial regression revealed that both the ability to delay gratification and the preference for mental activities predicted serious misconduct and violence in general, even after controlling for demographic and criminal history. However, the association between self-control and just violent infractions faded when age was taken into account suggesting, as others have, that age is the strongest predictor of prison violence. Possible explanations for these findings and whether self-control as a concept is useful in an incarcerated population are discussed.*

**Bryana Killion—Stonehill College**

**Ann Marie Rocheleau—Stonehill College**

## **Testing the Relationship between Prison Activities and Prison Misconduct**

*This research focused on inmate activity in prison, specifically whether participation in prison-initiated and prisoner-initiated activities had an effect on serious misconduct. Surveys were distributed to 306 prisoners throughout the Rhode Island Department of Corrections, and the inmates indicated which activities they participated in within prison. Data collected from the reported participation in prison activities were combined with disciplinary reports and inmate characteristics extracted from the RIDOC database. Negative binomial regression indicated that prisoners who worked and socialized with other prisoners were less likely to be involved in misconduct, while prisoners who participated in sports, games, and working out were more likely to be involved in misconduct. Implications of the study, in keeping with relevant literature, could suggest the effectiveness of activities that promote inmate responsibility and community as the most successful in reducing prison misconduct.*

**Tara Cantwell—Stonehill College**

**Ann Marie Rocheleau, Ph.D.-Stonehill College**

*Friday, JUNE 7, 2013*

**10:00 AM — 10:15 AM**

**Coffee, Fruit, & Pastry Break**  
*---Middletown Room*

*Generously Sponsored by: Specialized Book Services and  
Wolters Kluwer Law & Business*

**10:15 AM — 11:45 AM**

**Fifth Concurrent Sessions**

***Session #1:***

***Panel Presentations: Applying What Works: Evidenced-Based  
Decisions in Criminal Justice***

*---Newport Room*

***Moderator:***

*Patrick Harvey—Slippery Rock University*

**Examining Mandatory Arrest Policies in Domestic Violence Cases  
Through a Utilitarian Ethical Perspective**

*Domestic violence, as defined by the National Coalition Against Domestic Violence (2011) is the “willful intimidation, physical assault, battery, sexual assault, and/or other abusive behaviors perpetrated by an intimate partner against another” . Historically, it has been one of the most underreported crimes because victims fear the criminal justice system may be unable to resolve the issue. However, major changes, such as prominent court cases determining police liability in domestic violence cases and research on the most effective policies when responding to them, have led law enforcement agencies across the United States to implement mandatory arrest policies. After applying a utilitarian ethical perspective to analyze mandatory arrest policies, it is concluded that these policies are the most moral course of action a law enforcement officer could choose when responding to a domestic violence call.*

**Heather K. Birchfield—Slippery Rock University**

*Friday, JUNE 7, 2013*

## **The Potential for the Community Intensive Supervision Program (CISP) to Reduce Recidivism among Juvenile Offenders in Poverty-Stricken and Crime-Ridden Neighborhoods**

*The Community Intensive Supervision Program (CISP), located in Pittsburgh, Pennsylvania, aims to rehabilitate juvenile delinquents in poverty-stricken and crime-ridden neighborhoods by blending elements of restorative justice, community supervision, and day reporting programs in order to address, counsel, and rehabilitate juvenile offenders. The CISP is a unique program that strives to decrease juvenile recidivism among its participants through the implementation of various features. The primary functions used by the CISP include victim-offender meetings, job readiness training, counseling, family involvement sessions, and the presence of positive role models; all of which are rooted in specific criminological theories such as restorative justice theory, social bond theory, and social learning theory. The CISP establishes specific goals but offenders must be willing to utilize the lessons and strategies they are taught for the program and treatment to be considered successful. Overall, this paper aligns specific program features with major criminological theories to ascertain the various ways in which the program reduces recidivism.*

**Whitney Kasprzak—Roger Williams University**

## **Speeding to Society's Defense**

*The purpose of this paper is to investigate excessive speeding and speeding citations; more specifically, to explain the behavior and justness of both from the perspectives of Functionalism and Control Theory. This paper examines speeding regulation since the 1970's, investigates the role of speeding in roadway fatalities, and devotes some attention to excessive speeding in adolescent drivers. The scope of this paper is theoretical; it seeks to explain this type of delinquent behavior from Functionalist and Control Theory perspectives, emphasize any theoretical differences between the two schools of thought, and ultimately determine if speeding citations are 'just' according to these paradigms.*

**Richard Spoehr--Roger Williams University**

## **Psychopathy: A Study on Etiology, Treatment, and Future Implications**

*Psychopathy is a mental disorder that has long fascinated society and has been studied by many because of its strong association with violent and criminal behaviors. Little consensus exists among researchers surrounding its definition or etiology. Many different conceptions of its causes, time of onset, characterization, and subtypes exist. While much of the research on this subject has not yielded positive results regarding treatment, the work of Dr. Joseph Newman from the University of Wisconsin at Madison has shown promising support for this theory on the manifestation of psychopathy in individuals and how to incorporate his ideas in the behavior modification process. If future research demonstrates the efficacy of behavior modification for psychopathy, Newman's work could be used to treat offenders high in psychopathic traits and reduce recidivism.*

**Arin Starzyk—The Sage Colleges**

*Friday, JUNE 7, 2013*

***Session #2:***

**Internships and Other Field Experiences in the Undergraduate Criminal Justice Curriculum**

***---Bridges Lounge***

**Moderator:**

**Mary P. Brewster—West Chester University of Pennsylvania**

**Discussants:**

**Mahfuzul Khondaker—Kutztown University of Pennsylvania**

**Cassandra L. Reyes—West Chester University of Pennsylvania**

**Jane M. Tucker—West Chester University of Pennsylvania**

*This roundtable will focus on the incorporation of internships/practica, service learning, and other field experiences within the criminal justice curriculum. The development, structure, logistics, grading schemes, and assessment of these various field experiences will be addressed, as will the benefits and challenges of incorporating and maintaining such programs. The value to students in terms of both theoretical application and improved positioning in a job market that has become increasingly competitive will be discussed, and strategies to avoid potential hazards will be provided.*

***Session #3:***

**Panel Presentations: National and International Responses to Extremism, Terrorism, and Global Crime**

***--Portsmouth Room***

**Moderator:**

**Larry Rosenberg— Millersville University of PA**

**Imprisoning Terrorists and Other Violent Extremists: Rehabilitation or Radicalization?**

*Since September 11, 2001, Americans witnessed an increase in terrorism-related arrests and convictions. According to the Justice Department (2010), the U.S. convicted 390 people on terror-related charges through March 18, 2010. These would-be terrorists typically become part of the general prison population. Historically, one of the goals of corrections is the concept of rehabilitation – the attempt to change the offender’s behavior and way of thinking. However, terrorists in prison bring forth a new challenge for correctional institutions. With more extremists entering our prisons, there is the potential danger for radicalization of U.S. Muslim inmates. This novel threat raises the question: Can rehabilitation be a realistic correctional goal in the case of terrorists? The current research takes an exploratory approach to this emergent problem, considering issues such as separate terrorism units in prisons as well as existing rehabilitation and reintegration programs.*

**Michele Grillo—Monmouth University**

*Friday, JUNE 7, 2013*

## **The Evolution of International Criminal Courts**

*International criminal courts are relatively new to the international community. Traditionally, national, special, and multinational criminal courts were the forums of prosecuting perpetrators of international crimes, including genocide, war crimes, crimes against humanity, and aggression. More recently, in the 1990s, international criminal courts began to evolve. The International Criminal Tribunal for the former Yugoslavia was created in 1993, and the International Criminal Tribunal for Rwanda in the following year. The Statute of the permanent International Criminal Court was adopted in 1998, and entered into effect in 2002. This paper describes the evolution of international criminal courts and their effectiveness of achieving international criminal justice.*

**Harry M. Rhea—Florida International University**

## **The Concept of Risk Society as a Starting Point to Understanding Domsday Preppers and Threats of Domestic Terrorism**

*Ulrich Beck recently introduced the concept of a risk society—a postmodern society which has become increasingly fixated with risk and its control. Members of a risk society often feel a sense of unease and betrayal as trusted social institutions fail to provide them with a risk-free environment. The present research finds many of these concepts and processes evident in on-line survivalist blogs. Survivalists are fixated on risk and its control. They consider themselves to be self-reliant individualists who distrust social institutions to protect themselves and their families. An examination of these writings provides the researcher with numerous opportunities to discuss individualistic responses to risk in a post-9/11, post-Katrina society. Unfortunately, as of late, writings in these blogs have increasingly turned to discussions of violence and governmental conspiracies, primarily on the topic of gun control.*

**Michael Kaune—St. Francis College**

*Friday, JUNE 7, 2013*

**12:00 PM — 1:30 PM**

**Sixth Concurrent Sessions**

***Session #1:***

**Panel Presentations: The Value and Role of Communication in Criminal Justice Education and Professions**

***--Bridges Lounge***

**Moderator:**

**Frank A. Colaprete—Keuka College**

**Accelerated Criminal Justice Course Delivery Models: Bridging the Carnegie Unit**

*Higher education has followed the Carnegie Unit Model for student contact hours since its inception in the late 19<sup>th</sup> century. In the quest to provide student access and flexibility, over the past three decades, institutions of higher learning have launched and experimented with numerous models of accelerated program delivery that have resulted in a range of successes at the student and institutional levels. Sadly, this period also ushered in the insidious “Diploma Mills” that have cast a pall across institutions that have maintained the highest curricular standards in the myriad forms of delivery available. This study involves an experiment to bridge the gap through the use of hybrid methods of instructional delivery to bridge the gap between accelerated delivery models and the requirements of the Carnegie Unit.*

**Frank A. Colaprete—Keuka College**

**Thomas Tremer—Keuka College**

**Richard Martin—Keuka College**

**A Multi-Jurisdictional Effort to Reduce Interoperability: The Passaic River Corridor Project (PRC)**

*The Passaic River Corridor (PRC) was envisioned in 2008 as a multi-jurisdictional effort to share crime information among 42 municipalities in six counties in Northeastern New Jersey. Since its inception it has grown to include all of the 179 municipalities in the six counties. Although the PRC only accounts for 45% of state’s population, it contributed 55% of its violent crime in 2010 (including 60% of the murders, 60% of the robberies, and 51% of the aggravated assaults) and 42% of its property crime (including 71% of motor vehicle thefts). (Continued on next page)*

***Friday, JUNE 7, 2013***

*The PRC seeks to enable rapid sharing of information about crimes that cross jurisdictional borders, particularly the modus operandi and attributes of offenders. The pilot program focuses primarily on shootings, robberies, burglaries, auto theft and organized retail theft.*

**Michael C. Walker—Passaic County Community College**

**William LaRaia—John Jay College of Criminal Justice**

## **An Analysis of Law Enforcement Gratuity Policies in Massachusetts**

*The present study examines law enforcement gratuity policies in Massachusetts. Using the Law Enforcement Management and Administrative Statistics (LEMAS), a sample of 71 municipal agencies, five county agencies, and one state agency was selected to participate in the study. Seventy-three percent of sample completed an exploratory survey. Descriptive statistics were used to generate numerical figures regarding prevalence, nature, communication and enforcement of gratuity policies. The following trends emerged: a) gratuity policies are highly prevalent in Massachusetts (Ninety-three percent of the agencies reported use) b) the nature of gratuity policies in Massachusetts is shaped largely either by the State Ethics Commission's Conflict of Interest Law or self-constructed gratuity policies c) The primary means through which gratuity policies are communicate include academy, department, and ethics training and d) the majority of the agencies reported limited use of enforcement following gratuity policy violations in Massachusetts.*

**Brittany Eager—Westfield State University**

## ***Session #2:***

### **Panel Presentations: Perceptions and Other Factors Influencing Actions**

***--Newport Room***

**Moderator:**

**Stephen A. Morreale—Worcester State University**

## **Women in Jail: Racial Differences**

*Although women make up only a small proportion of the persons incarcerated in prisons and jails, in recent years the percentage of women in U.S. prisons and jails has grown more quickly than the male jail population. Despite the drastic increase in the number of females in jail, only a few studies have focused on these women. This presentation examined the racial differences in the pre and post experiences of women in jail.*

**Janice Joseph—Richard Stockton College of New Jersey**

*Friday, JUNE 7, 2013*

## **Fear and Loathing: Examining the Juxtaposition of Factors Impacting Students' Police Perceptions and Victimization Reporting**

*The present study measured victimization occurring on a college campus and whether students' perceptions of police influenced their decisions to report their victimization. Previous research has examined factors influencing the reporting of crimes by the public (Rosenbaum et al., 2005; Walker & Katz, 2002), how community relationships and fear of crime influence police perceptions and/or crime reporting (Roh & Oliver, 2005; Weitzer & Tuch, 2005), and perceptions of police by university students (Griffith, Hueston, Wilson, Moyers & Hart, 2004; Williams & Nofzinger, 2003), but no prior research has examined specifically whether students perceptions of police influence their decision to report crimes. This study utilized a survey methodology to gather data which was analyzed quantitatively through OLS and logistic regression to determine what factors impact victimization reporting and perceptions of the police, and if perceptions of the police influence university student's victimization reporting.*

**J. Veronica James—Indiana University of Pennsylvania**

## **Contemporary Issues in Police Officer Use of Stress Intervention Services**

*In spite of overwhelming evidence of the negative consequences of police stress, research indicates that stress intervention services remain under-utilized by police officers. Few empirical studies have focused on a systematic examination of factors which influence officer willingness to use services. The current study, conducted on a sample of Pennsylvania police officers, provides a contemporary view the issues and factors which influence officer willingness to use stress intervention services. Results challenge some previously held beliefs about police officer use of services and suggest possible cultural changes over the past few decades.*

**Jane M. Tucker—West Chester University**

## **Developing a Measure of Messner and Rosenfeld's Concept of Dominant American Values**

*It's been 40 years since Martinson and there has been a lot of research and debate as to whether or not rehabilitation works. The fact remains that nearly three quarter of all felons will recidivate within a few short years. Furthermore, America still has amongst the highest incarceration and violent crime rates in the industrialized world. Perhaps none of this will change until the fundamentals of American life are examined: the tenets of the American dream.*

*Thus far in the 21<sup>st</sup> century one of the most prominent criminological theories that postulates the tenets of the American dream is Institutional Anomie Theory (IAT) (Messner and Rosenfeld 2001). They stated that there are four foundational dominant cultural values that make up the American dream: achievement, individualism, fetishism of money, and universalism. While there has been a lot of research on IAT there is very little research that successfully measures Messner and Rosenfeld's cultural dominant values. (Continued on next page)*

**Friday, JUNE 7, 2013**

*In order to pursue this gap in the literature, this research created and tested a new measure of achievement, individualism, fetishism of money, and universalism. This resulted in valid and reliable measures of achievement, individualism, fetishism of money, and universalism. Furthermore, the results indicated that there is a potential fifth dominant cultural value known as “winning is everything.” Future research will be necessary to test if understanding the American dream will help reduce rates of violence, incarceration, and recidivism.*

**Peter P. Cassino—Fisher College**

**William S. Rogers—Fisher College**

**1:30 PM — 3:00 PM**

**ANNUAL PICNIC**

**---Courtyard/Portsmouth Room**

***SPONSORED BY:***

**Looseleaf Law Publishing**

**Northeastern Association of Criminal Justice Sciences**

**Presidential Greetings: AnnMarie Cordner**

**Kutztown University**

***PRESENTATION OF STUDENT PAPER AWARDS***

***7<sup>th</sup> ANNUAL RAFFLE WINNERS***

**3:00 PM — 3:30 PM**

**Remembering Gerry Garrett:**

**A Celebration of Life**

**---Portsmouth Room**

**3:30 PM — 5:00 PM**

**NEACJS Annual Meeting**

**---Courtyard/Portsmouth Room**

*Friday, JUNE 7, 2013*

**5:00** PM — **6:00** PM

**State Organization Meetings**

*---Aquidneck Room*

**8:45** PM — **11:00** PM

**NEACJS Networking & Hospitality**

*---Bridges Lounge*

*Saturday, JUNE 8, 2013*

**9:00** AM — **11:00** AM

**NEACJS Executive Board Meeting & Brunch**

*---Newport Room*

# NEACJS AWARDS

## The Regional Fellow Award

An award presented annually to an individual with a minimum of four years teaching experience in criminology/criminal justice who has made significant contributions to scholarship in criminal justice education through published works, scholarly papers, and accomplishment in teaching, grants, and other related professional activities.

## The Founders Award

An award presented annually in recognition of outstanding service to the NEACJS. To be eligible for the award, an individual must have been an active member in good standing of the NEACJS for four consecutive years and has to have made substantial and significant contributions in service to the Association.

## Emerging Scholar Award

An award presented annually to a member of NEACJS for an outstanding scholarly contribution to the advancement of criminal justice within the first five years of his/her professional career.

## Gerhard O.W. Muller Innovator Award

An award presented annually to a member of NEACJS whose work as a practitioner has had a direct, positive, and significant effect within the criminal justice system. Contributions might include program development, policy implementation, education, and training.

*Current NEACJS Executive Board members are ineligible for any of these awards. Nominees must be members of the organization for one year prior to nomination.*

## Student Paper Awards

Six student awards are offered:

- Best paper by a graduate student (masters or doctoral level) will receive \$200 and second place paper by a graduate student will each receive \$175.
- Best paper by an undergraduate student will receive \$150 and second place paper by an undergraduate student will receive \$125.
- Best paper by a community college student will receive \$100 and second place paper by a community college student will each receive \$75.
- All winners will also receive a one-year membership in the NEACJS.

## **NEACJS STUDENT SCHOLARSHIPS**

### **The Michael Israel Graduate Student Scholarship**

The Michael Israel Graduate Student Scholarship is presented in honor of Mike Israel to recognize his contributions to public policy and criminal justice. The Scholarship is awarded annually to a student pursuing a graduate degree in Criminal Justice or Criminology. Student nominees must have completed one semester of graduate study. Nominations are accepted from members of NEACJS and include a letter of recommendation and a copy of the student resume. The scholarship award of \$500 includes a one-year student membership to NEACJS.

### **Gerhard O. W. Mueller and Freda Adler Undergraduate Student Scholarship**

The Gerhard Mueller Undergraduate Student Scholarship is presented in honor of Gerhard Mueller to recognize his contributions to public policy and criminal justice. The Scholarship is awarded annually to a student pursuing an under graduate degree in Criminal Justice or Criminology. Student nominees must be admitted to or matriculated to a Community College, College or University. Nominees must have a Grade Point Average of 3.5 and have contributed to Criminal Justice outside of the classroom. Nominations are accepted from current members of NEACJS. Please include a letter of recommendation and a copy of the student's resume and transcript. The scholarship award of \$500 includes a one-year student membership to NEACJS.

### **Patrick J. Ryan Community College Student Scholarship\*\***

The Patrick J. Ryan Community College Student Scholarship is presented in honor of Patrick J. Ryan to recognize his many contributions to the field of criminal justice higher education. As a non-traditional student and lifelong learner, Dr. Ryan was a role model for all students to emulate. This NEACJS Scholarship is awarded annually to a student pursuing a lower division two-year degree in Criminal Justice or Criminology. Student nominees must be admitted to or matriculated in a two-year lower division or community college degree program. Nominations are accepted from members of NEACJS and must include a letter of recommendation from one of the student's instructors. The scholarship award includes a one-year student membership to NEACJS and a \$500 cash award.

## NEACJS Past Award Recipients

	<b>Emerging Scholar</b>	<b>Innovator's Award</b>	<b>Regional Fellow's Award</b>	<b>Founder's Award</b>
	(Established 2004)	(Established 2004)	(Established 1997)	(Established 1997)
<b>2012</b>	<b>Patrick Harvey</b>	<b>Denise Kindschi Gosselin</b>	<b>George Kain</b>	<b>Lawrence Rosenberg</b>
<b>2011</b>	<b>Jennifer Balboni</b>	<b>Robert A. Jerin</b>	<b>David Mackey</b>	<b>Robert W. McKenna</b>
<b>2010</b>	<b>Bitna Kim</b>	<b>Maria Garase</b>	<b>Jim Ruiz</b>	<b>Dave Owens</b>
<b>2009</b>	<b>Hakan Can</b>	<b>Martin Greenberg</b>	<b>Janice Joseph</b>	<b>Penny Shtull</b>
<b>2008</b>	<b>Denise Kindschi-Gosselin</b>	<b>David Champion</b>	<b>Roslyn Muraskin</b>	<b>L. Edward Day</b>
<b>2007</b>	<b>Maria Garase</b>	<b>Anthony Pesare</b>		<b>Patrick Faiella</b>
<b>2006</b>		<b>Michael Israel</b>	<b>John Krimmel</b>	<b>George Gaudette</b>
<b>2005</b>			<b>Jack Dempsey</b>	<b>Frank Hagan</b>
<b>2004</b>	<b>Yolanda Scott</b>	<b>Robert McKenna</b>	<b>Gerhard Mueller</b>	<b>Kevin Ryan</b>
<b>2003</b>			<b>Peter J. Benekos</b>	<b>Lou Procaccini</b>
<b>2002</b>			<b>Freda Adler</b>	<b>Raymond Helgemoe</b>
<b>2001</b>			<b>Alida V. Merlo</b>	<b>Peter J. Benekos</b>
<b>2000</b>				<b>Edward Thibault</b>
<b>1999</b>			<b>Roslyn Muraskin</b>	<b>Joseph Cimini</b>
<b>1998</b>			<b>Philip Jenkins</b>	<b>Michael D'Auria</b>
<b>1997</b>			<b>Frank E. Hagan</b>	<b>Frank Taylor</b>

## NEACJS Past Presidents

<b>2011-2012</b> <b>Patrick Faiella</b>			
<b>2010-2011</b> <b>Ralph Rojas</b>	<b>2009-2010</b> <b>Larry Rosenberg</b>	<b>2008-2009</b> <b>Jim Ruiz</b>	<b>2007-2008</b> <b>Yolanda Scott</b>
<b>2006-2007</b> <b>Penny Shtull</b>	<b>2005-2006</b> <b>Denise Kindschi</b> <b>Gosselin</b>	<b>2004-2005</b> <b>Ed LeClair</b>	<b>2003-2004</b> <b>Dave Owens</b>
<b>2002-2003</b> <b>Pat Loveless</b>	<b>2000-2002</b> <b>Kevin Ryan</b>	<b>1999-2000</b> <b>John Krimmel</b>	<b>1998-1999</b> <b>Gerald Garrett</b>
<b>1997-1998</b> <b>Leo Carroll</b>	<b>1996-1997</b> <b>Peter Benekos</b>	<b>1995-1996</b> <b>Bill Clements</b>	<b>1994-1995</b> <b>Roz Muraskin</b>
<b>1993-1994</b> <b>Randy Martin</b>	<b>1992-1993</b> <b>Larry Seigel</b>	<b>1991-1992</b> <b>Frank Robbins</b>	<b>1990-1991</b> <b>Stan Shernock</b>
<b>1989-1990</b> <b>Eve Buzawa</b>	<b>1988-1989</b> <b>Jay Albanese</b>	<b>1987-1988</b> <b>Joe Cimini</b>	<b>1986-1987</b> <b>Ed Bracken</b>
<b>1985-1986</b> <b>Ed Thibault</b>	<b>1984-1985</b> <b>Ray Helgemoe</b>	<b>1983-1984</b> <b>Ed Sabol</b>	<b>1982-1983</b> <b>Hugh Talbot</b>
<b>1981-1982</b> <b>Tom Goldrick</b>	<b>1980-1981</b> <b>Mike D'Auria</b>	<b>1979-1980</b> <b>Joe Connors</b>	<b>1978-1979</b> <b>Larry Lynch</b>

# **2014 Annual Meeting**

**Northeastern Association of Criminal Justice  
Sciences**

## **Community Justice: Spanning Community Policing, Corrections, and Courts**

Roger Williams University  
Bristol, Rhode Island  
June 4 - 7

David R. Champion, Ph.D.; Program Chair

Dept. of Criminology and Criminal Justice

Slippery Rock University

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